

# DEVIANT BEHAVIOR

SOC/CRMJ 3400

Fall 2023

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<b>Instructor:</b>	Kenneth R. Hanson, PhD	<b>Time:</b>	T/R 2:45 PM – 4:00 PM
<b>Email:</b>	<a href="mailto:khanso17@uwyo.edu">khanso17@uwyo.edu</a>	<b>Place:</b>	214 Classroom Bldg.
<b>GA:</b>	Allyson Lehr	<b>Email:</b>	<a href="mailto:aricha16@uwyo.edu">aricha16@uwyo.edu</a>

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**Dr. Hanson's Office:** 304 Arts & Sciences Bldg.

**Office Hours:** Tuesday 1:00 – 2:00 PM, Wednesday 3:00 – 5:00 PM, or by appointment

**Allyson Lehr's Office:** 402 Arts & Sciences Bldg.

**Office Hours:** Thursday 12:00 – 2:00 PM

## Course Materials:

- All required materials will be made available on WyoCourses (Canvas).
- Students who consult materials outside of course content must cite appropriately.

**Objectives:** This course introduces undergraduate students to the sociological study of deviance. Deviance is a core feature of sociological thought and is one of the discipline's oldest areas of study. In this course, students will view deviance through the lenses of social construction and social control — why is something considered deviant, who decides what is and is not deviant, and to what end does defining certain acts as deviant serve? By examining deviance in this light, students will be able to articulate a complex and nuanced understanding of not just deviance, but social norms more generally, and the organization of society's expectations about behavior. We will examine classic case studies of deviance while also covering a wide range of contemporary examples.

**Prerequisites:** SOC 1000

## Course Assignments:

- 6 (of 12) Weekly Essays (10 points each – 60 total)
- 2 Midterm Exams (40 points each – 80 total)
- 1 Infographic (60 points)
- Course Total: 200 points

## Course Policy: Attendance and Participation

- Attendance and participation are not graded but lecture specific material will be included on exams. As lecture notes are not shared on Canvas, it is your responsibility to get notes from your classmates if you miss class.
- Makeups for missed exams will be determined case-by-case after students provide proof of an excused absence (doctor's note or from the Office of Student Life). It is always preferable to make prior arrangements if you are traveling for sports or another school activity.

**Important Dates:**

Last day to drop without penalty .....	September 7
Exam #1 .....	October 12
Midterm Grades Due .....	October 26
Last day to partial withdraw .....	November 10
Exam #2 .....	November 21
Infographic Due .....	December 15
Final Grades Due .....	December 21

**Assignment Overview:**

- **Detailed assignment instructions and grading rubrics are on Canvas. It is your responsibility to read these.**
- **Essays** — Twelve weeks of the course have an essay prompt students can respond to. **The goal of the essays is for students to demonstrate their understanding of the week's assigned materials (e.g., assigned readings, podcasts).** The prompts can be found on Canvas. Students are expected to complete six essays. Responses are expected to be between 500–750 words but are given a 25 word grace. Essays outside that range (475–775) *will lose points*. Essays are always due on Canvas by **11:59 PM on Sunday**. Each essay is worth 5% of a student's overall grade for a combined total of 30% of the student's grade. Because there are 12 essay opportunities, students must choose which six essays they will complete. Students wishing to complete extra essays will not earn extra credit; however, only the six highest scoring essays will be included in a student's grade. Lower scores will be dropped.
- **Exam #1** — This exam is administered online during a set time period and will cover content from the start of the course through October 5. It will include a combination of true/false, multiple choice, short answer, and essay questions.
- **Exam #2** — This exam is administered online during a set time period and will cover content from October 17 through November 14. It will include a combination of true/false, multiple choice, short answer, and essay questions.
- **Infographic** — For your final assignment, you must design a custom infographic using peer-reviewed and accurate information about a type of deviant behavior of your choice. This is a **group** assignment. I recommend using Canva (free with Google login).

**Late Assignment Policy:** Students are given one 'late ticket' to use on a weekly essay of their choice. The ticket can be used for an essay that is a few minutes late, or even a few weeks later. Beyond this, weekly essays will not be accepted late. Exams are administered online and must be taken within the designated time window. Students will only be granted a different time window with approved absences. The infographic assignment is due 12/15/2023, late infographics will only be accepted for students taking an 'I' for the course, which are only given in extraordinary circumstances well in advance of the deadline.

**Course Policy: Grade Appeals**

- Grade appeals will *only* be considered in writing. Students who wish to appeal a grade must submit an appeal describing why they believe the grade to be incorrect within one week from when the assignment was returned. The appeal must include what grade they believe to be correct and provide a justification for the grade change.

**Course Policy: Grading Distribution**

- 90–100% = A
- 80–89.99% = B
- 70–79.99% = C
- 60–69.99% = D
- 0–59.99% = F
- Incompletes are only given in extraordinary circumstances.
- Grades are not rounded at the end of the semester.

**Course Policy: Writing Expectations**

- Failure to adhere to the below policies will result in a loss of points.
- Consult the document Writing for Social Science Courses on Canvas for detailed writing tips.
- Essays must include your name and the title of the course.
- Correct grammar, spelling and punctuation are expected.
- Use 12. pt. Times New Roman or another standard font (Arial, Courier, Garamond, Helvetica).
- Double-space papers.
- Use a standard citation style (APA, ASA, Chicago, MLA).
- Upload all assignments on WyoCourses (Canvas).

**Course Policy: Classroom and Professional Interaction Expectations**

- Mobile phones and other handheld electronic devices are distracting. Please limit usage and sit towards the back of the classroom if you plan to use them for taking notes. If you must, I ask that you excuse yourself quietly and answer messages and calls in the hallway. Laptops and tablets are permitted for note-taking purposes. Similarly, I ask you to sit towards the back of the classroom so as not to distract your analog peers. Other electronic aides will be accommodated for students working with DSS.
- **No unauthorized video or audio recording during class is allowed. This is a policy I take very seriously and will take action should you violate it.** For students working with DSS who require recording, contact me before recording class sessions.
- Students are expected to engage one another, the instructor, and the GA in a professional manner. Emails addressed to the instructor or GA should be formal. They should include the course in the subject line, have a greeting, acknowledge the recipient professionally, and contain a signature. Students who email the instructor or GA as described here before the end of week 5 and mention this course policy specifically, will earn three extra credit points.
- Disagreements are at the center of the educational process, but hate speech, put-downs, belittling, mocking, and other unprofessional behavior will not be tolerated. This is especially true of racist, sexist, homophobic, transphobic, or otherwise discriminatory language and practices.
- As the instructor I reserve the right to dismiss students from the classroom and related digital spaces who are being disruptive or who otherwise fail to behave professionally and respectfully.

**Course Policy: Academic Dishonesty**

- Academic dishonesty will not be tolerated. I report all cases of academic dishonesty.
- If I suspect you of academic dishonesty, I will first ask you to meet with me during office hours or another agreed upon time to discuss the process. Failure to respond is not exculpatory, I will still proceed with filing a formal notice.
- Per University of Wyoming guidelines, academic dishonesty penalties are determined by the instructor of record for first time offenses. Generally, you will fail the assignment or the course depending on the severity. Second time offenders are suspended from the University of Wyoming for one year. Third time offenders are expelled.
- Academic dishonesty encompasses a range of issues including: plagiarism, cheating, using artificially intelligent chatbots to generate assignments, submitting the same assignment from another class as though it were unique for this class, the fabrication of scientific results, breaching ethical research practices, and more. It also includes knowingly facilitating another student's academic dishonesty.

**University Policy: Diversity, Equity and Inclusion**

- The University of Wyoming values an educational environment that is diverse, equitable, and inclusive. The diversity that students and faculty bring to campus, including age, country of origin, cultural background, disability, economic class, ethnicity, gender identity, immigration status, linguistic variations, political affiliation, race, religion, sexual orientation, veteran status, worldview, and other social and cultural diversity is valued, respected, and considered a resource for learning.

**University Policy: Disability Support**

- The University of Wyoming is committed to providing equitable access to learning opportunities for all students. If you have a disability, including but not limited to physical, learning, sensory or psychological disabilities, and would like to request accommodations in this course due to your disability, please register with and provide documentation of your disability as soon as possible to Disability Support Services (DSS), Room 128 Knight Hall. You may also contact DSS at (307) 766-3073 or [udss@uwyo.edu](mailto:udss@uwyo.edu). It is in the student's best interest to request accommodations within the first week of classes, understanding that accommodations are not retroactive. Visit the DSS website for more information at: [www.uwyo.edu/udss](http://www.uwyo.edu/udss)

**University Policy: Mandatory Reporter**

- UW faculty are committed to supporting students and upholding the University's non-discrimination policy. Under Title IX, discrimination based upon sex and gender is prohibited. If you experience an incident of sex- or gender-based discrimination, we encourage you to report it. While you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty member MUST report information you share about the incident to the university's Title IX Coordinator (you may choose whether you or anyone involved is identified by name). If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are people who can meet with you. Faculty can help direct you or you may find info about UW policy and resources at <http://www.uwyo.edu/reportit>
- You do not have to go through the experience alone. Assistance and resources are available, and you are not required to make a formal complaint or participate in an investigation to access them.

## Campus Resources

- UW Writing Center: [writing@uwyo.edu](mailto:writing@uwyo.edu), Coe Library Level 1, [www.uwyo.edu/writing-center](http://www.uwyo.edu/writing-center)
- Disability Support: [udss@uwyo.edu](mailto:udss@uwyo.edu), 128 Knight Hall, [www.uwyo.edu/udss](http://www.uwyo.edu/udss)
- Counseling: [uccstaff@uwyo.edu](mailto:uccstaff@uwyo.edu), 341 Knight Hall, [www.uwyo.edu/ucc](http://www.uwyo.edu/ucc)
- Academic Affairs: 312 Old Main, [www.uwyo.edu/acadaffairs](http://www.uwyo.edu/acadaffairs)
- Dean of Students: [dos@uwyo.edu](mailto:dos@uwyo.edu), 128 Knight Hall, [www.uwyo.edu/dos](http://www.uwyo.edu/dos)
- UW Police: [uwpd@uwyo.edu](mailto:uwpd@uwyo.edu), 1426 E Flint St, [www.uwyo.edu/uwpd](http://www.uwyo.edu/uwpd)
- Student Code of Conduct: [www.uwyo.edu/dos/conduct](http://www.uwyo.edu/dos/conduct)

## Schedule note

- The schedule provided in this syllabus is subject to change as necessary. Changes will be announced in class and on Canvas.

## Week 1: Welcome to Deviant Behavior

- Tuesday August 29  
Introductions
- Thursday August 31  
Outsiders (Becker)

## Week 2: The Social Construction of Deviance

- Tuesday September 5  
Constructing Deviance (Goode)
- Thursday September 7  
Constructing Deviance (Goode)
- Sunday September 10  
**Weekly Essay #1**

## Week 3: Poverty, Homelessness, and Disrepute

- Tuesday September 12  
Exiled in America (Dum)
- Thursday September 14  
Poverty, by America (Desmond)
- Sunday September 17  
**Weekly Essay #2**

**Week 4: Drug Abuse**

- Tuesday September 19  
The High Life: Club Kids, Harm and Drug Policy (Perrone)
- Thursday September 21  
Fentanyl Contamination as a Risk Priority: The Impact of the Fentanyl Epidemic on Club Drug-Using Behaviours (Cristiano)
- Sunday September 24  
**Weekly Essay #3**

**Week 5: Alcohol Abuse**

- Tuesday September 26  
College alcohol use and the embodiment of hegemonic masculinity among European American men (Peralta)
- Thursday September 28  
Victim Ambiguity: Bystander Intervention and Sexual Assault in the College Drinking Scene (Pugh et al.)
- Sunday October 1  
**Weekly Essay #4**

**Week 6: Crime & Criminalization**

- Tuesday October 3  
Discipline & Punish (Foucault)  
Updating to Remain the Same (Chun)
- Thursday October 5  
Imprisonment and Reform (Davis)
- Sunday October 8  
**Weekly Essay #5**

**Week 7: Exam Week**

- Tuesday October 10  
Review Session
- Thursday October 12  
**Exam #1 (Canvas)**

**Week 8: Sexual Deviance pt. I**

- Tuesday October 17  
What Does the Personification of Love and Sex Dolls Explain about Doll Owners? (Hanson)
- Thursday October 19  
Constructing Pornography Addiction's Harms in Science, Media, and Politics (Burke and MillerMacPhee)
- Sunday October 22  
**Weekly Essay #6**

**Week 9: Sexual Deviance pt. II**

- Tuesday October 24  
Camming (Jones)
- Thursday October 26  
Is it time to get rid of the sex offender registry list? (The Unspeakable Podcast) [Click Here](#)
- Sunday October 29  
**Weekly Essay #7**

**Week 10: Upper Class Deviance**

- Tuesday October 31  
parenting, social class, and the college admissions scandal (bodovski)
- Thursday November 2  
Watching in class  
Theranos Scandal (ColdFusion) [Click Here](#)
- Sunday November 5  
**Weekly Essay #8**

**Week 11: Cults**

- Tuesday November 7  
Heaven's Gate: America's UFO Religion (Zeller)
- Thursday November 9  
Revisiting Rajneeshpuram: Oregon's Largest Utopian Community (Abbott)
- Sunday November 12  
**Weekly Essay #9**

**Week 12: Conspiratorial Thought**

- Tuesday November 14  
QAnon and the information dark age (Hannah)  
I would give anything to talk about aliens now (Jordan and Whitmer)
- Thursday November 16  
Review Session
- Sunday November 19  
**Weekly Essay #10**

**Week 13: Exam Week**

- Tuesday November 21  
**Exam #2 (Canvas)**
- Thursday November 23  
NO CLASS

**Week 14: Mental Illness**

- Tuesday November 28  
Killing Joy: Feminism and the History of Happiness (Ahmed)
- Thursday November 30  
How Goopy are you? Women, Goop and cosmic wellness (Conor)
- Sunday December 3  
**Weekly Essay #11**

**Week 15: Deviant Bodies**

- Tuesday December 5  
American Medical Association: Use of BMI alone is an imperfect clinical measure (Berg)  
Watching in class—Examined Life with Judith Butler and Sunaura Taylor [Click Here](#)
- Thursday December 7  
Infographic Rough Draft Presentations
- Sunday December 10  
**Weekly Essay #12**

**FINALS WEEK**

- December 15  
**Final Infographic Due**